

Integrated Impact Assessment Screening Form

Please ensure that you refer to the Screening Form Guidance while completing this form.

Which service area and directorate are you from?

Service Area: Planning and Resources

Directorate: Education

Q1 (a) What are you screening for relevance?

- New and revised policies, practices or procedures
- Service review, re-organisation or service changes/reductions, which affect the wider community, service users and/or staff
- Efficiency or saving proposals
- Setting budget allocations for new financial year and strategic financial planning
- New project proposals affecting staff, communities or accessibility to the built environment, e.g., new construction work or adaptations to existing buildings, moving to on-line services, changing location
- Large Scale Public Events
- Local implementation of National Strategy/Plans/Legislation
- Strategic directive and intent, including those developed at Regional Partnership Boards and Public Services Board, which impact on a public bodies functions
- Medium to long term plans (for example, corporate plans, development plans, service delivery and improvement plans)
- Setting objectives (for example, well-being objectives, equality objectives, Welsh language strategy)
- Major procurement and commissioning decisions
- Decisions that affect the ability (including external partners) to offer Welsh language opportunities and services

(b) Please name and fully describe initiative here:

Installation of 3G pitch, ball stop fencing, security fencing and floodlighting.

In consultation with Olchfa Governing Body an area of land was identified as being surplus to requirement, subject to the installation of an artificial games surface being funded from the proceeds of the sale. Cabinet resolved that the site as indicated being approximately 7.8 acres (31,566m²) be declared as surplus to requirements, and delegated authority to the Director of Place to proceed with the sale.

This project now seeks to install the 3G pitch at Olchfa Comprehensive school, subject to the completion of the contract for the land sale. This will include for a floodlit, 3G surface with required ball stop fencing. The project will also allow for the installation and re-siting of the school's secure boundary fence to ensure that safeguarding is not compromised.

The installation of an all-weather pitch will enhance the current provision at the school and be an effective and more efficient use of the land available. The all-weather pitch can be used for significantly more than the seven hours a week required of team game playing fields. All-weather pitches allow more intensive use than grass.

It is the intention of the Council as a condition of the proposal to make the all-weather surface pitch floodlit and available for hire to the Community outside of school hours. This would complement the indoor third party lettings the school currently has available to the public.

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Q2 What is the potential impact on the following: the impacts below could be positive (+) or negative (-)

	High Impact		Medium Impact		Low Impact		Needs further investigation
	+	-	+	-	+	-	
Children/young people (0-18)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older people (50+)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other age group	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Future Generations (yet to be born)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Race (including refugees)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asylum seekers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gypsies & travellers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or (non-)belief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Welsh Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poverty/social exclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carers (inc. young carers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community cohesion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3 What involvement has taken place/will you undertake e.g. engagement/consultation/co-productive approaches?

Please provide details below – either of your activities or your reasons for not undertaking involvement

In the case of land, which forms part of school premises, a disposal will only proceed on agreement with the Governing Body and then the support of Cabinet on a case-by-case basis. An agreed process was followed to obtain formal written consent from the Governing Body of Olchfa school to proceed with the proposal to declare the parcel of land surplus to educational requirements subject to the provision of an all weather pitch being funded from the proceeds of the sale.

A report was taken to Cabinet in 2016 to consider the response to the consultation with Olchfa Governing Body on the proposed land sale at the school site. It was resolved that the site as indicated be declared as surplus to requirements, subject to the provision of an artificial games surface being funded from the proceeds of the sale

Notice was served and the required consultation of communities and other interested parties, about the proposed disposal of land consisting, or forming part of a playing field, should be undertaken in accordance with The Playing Fields (Community Involvement in Disposal Decisions) (Wales) Regulations 2015.

To The following organisations and interested parties were consulted and invited to share their views on the land sale under the Playing Fields (Community Involvement in Disposal Decisions) (Wales) Regulations 2015; Sports Council Wales, Fields In Trust, Natural Resources Wales, Wildlife Trust, Open space Society, Swansea Environmental forum, Play Wales, Children's Play Officer Swansea, Ward Members, School Governing Body and local residents.

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In September 2017, the Governing Body were sent, via the clerk, a copy of the notice to go to the press and a copy of the proposal. They were invited to share their views on the proposal and given the information on how to do so.

Subsequently a report was presented to the Council's Cabinet in March 2018 to consider the responses / objections to the required consultation and decide whether the Council would confirm its earlier decision that the land in question be considered to be surplus to requirements and to proceed with its disposal.

In consideration of the report presented to Cabinet on 15 March 2018, and the objections and response to the proposed disposal, Cabinet resolved that:

- The site as indicated on the plans being approximately 7.8 acres (31,566m²) is surplus to requirements, subject to the provision of an artificial games surface being funded from the proceeds of the sale, and;
- Authority be delegated to the Director of Place to proceed with the disposal by marketing the land identified and to report back to Cabinet in due course upon completion of that exercise.

The decision notice and report were available for viewing by the public for the 6 weeks, the notice was displayed at the site entrances for the 6 weeks and available on the Council's website.

A planning application was then subsequently submitted to gain approval for the installation of a 3G pitch with ball-stop fencing, security fencing and floodlights. To be funded by the proceeds of the land sale. Residents were further consulted as part of the planning application process.

Planning consent was granted in August 2020 with SuDs approval being granted in May 2021.

The school and their Governing Body are regularly consulted and informed throughout the land sale process and have been instrumental in agreeing the layout and design of the 3G pitch.

We continue to work with the school, sports development and technical officers to develop and install the pitch.

Q4 Have you considered the Well-being of Future Generations Act (Wales) 2015 in the development of this initiative:

- a) Overall does the initiative support our Corporate Plan's Well-being Objectives when considered together?
 Yes No
- b) Does the initiative consider maximising contribution to each of the seven national well-being goals?
 Yes No
- c) Does the initiative apply each of the five ways of working?
 Yes No

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d) Does the initiative meet the needs of the present without compromising the ability of future generations to meet their own needs?

Yes No

Q5 What is the potential risk of the initiative? (*Consider the following impacts – equality, socio-economic, environmental, cultural, legal, financial, political, media, public perception etc...*)

High risk

Medium risk

Low risk

Q6 Will this initiative have an impact (however minor) on any other Council service?

Yes No If yes, please provide details below

As stated above technical staff from the Council will support the installation of the 3G pitch.

Q7 What is the cumulative impact of this proposal on people and/or communities when considering all the impacts identified within the screening and any other key decisions affecting similar groups/ service users made by the organisation?

(You may need to discuss this with your Service Head or Cabinet Member to consider more widely if this proposal will affect certain groups/ communities more adversely because of other decisions the organisation is making. For example, financial impact/poverty, withdrawal of multiple services and whether this is disadvantaging the same groups, e.g., disabled people, older people, single parents (who are mainly women), etc.)

The cumulative impact will mean that future years of children at Olchfa Comprehensive will have improved access to pitches that they can use all year round. The installation of an all-weather pitch will enhance the current provision at the school and be an effective and more efficient use of the land available. It should also provide improved access for disabled children and young people at the school and in the community, allowing them to take part in sport alongside their peers.

It is the intention of the Council as a condition of the proposal to make the all-weather surface pitch floodlit and available for hire to the Community outside of school hours. This would complement and enhance the indoor third-party lettings the school currently has available to the public.

It is envisaged that this proposal will have a positive impact on community health, social care and well-being strategies by improving the nature of provision at the school that would also be made available for community use outside of school hours

Outcome of Screening

Q8 Please describe the outcome of your screening below:

- Summary of impacts identified and mitigation needed (Q2)
- Summary of involvement (Q3)
- WFG considerations (Q4)
- Any risks identified (Q5)
- Cumulative impact (Q7)

Integrated Impact Assessment Screening Form**Q2**

The project to install an all-weather pitch at Olchfa will have a direct positive impact on current and future pupils who attend the school. The 3G pitch will provide a facility that can be used all year round, providing all pupils with access to fit for purpose enhanced facilities.

It should also provide improved access for disabled children and young people allowing them to take part in sport alongside their peers.

It is the intention of the Council as a condition of the proposal to make the all-weather surface pitch floodlit and available for hire to the Community outside of school hours. This would complement the indoor third party lettings the school currently has available to the public.

It is envisaged that this proposal will have a positive impact on community health, social care and well-being strategies by improving the nature of provision at the school that would also be made available for community use outside of school hours. Therefore, there could be a small but positive impact on other characteristics included depending on their uptake of community use.

Q3

Extensive consultation has taken place under the Playing Fields (Community Involvement in Disposal Decisions) (Wales) Regulations 2015 with all interested parties. This consultation has been reported and acted upon.

The school and their Governing Body have also been actively engaged throughout the process and will remain so until completion.

The local community have been engaged further as part of the formal planning application process.

Internal subject matter experts have also been engaged to provide advice on the installation. We will continue to work with the school and our internal subject matter experts throughout the remainder of the process to minimise any negative impact on the school and minimise risk.

Q4

The details below outline how the project will contribute to the 5 ways of working and support the Council in meeting the well-being objectives and Corporate Plan priorities.

Overall, the initiative supports our Corporate Plan's Well-being Objectives and those of the Well Being of Future Generations Act. The new 3G pitch facilities will contribute to enhancing the education and skills of pupils at Olchfa and future pupils from the catchment area.

The installation of an all-weather pitch will enhance the current provision at the school and be an effective and more efficient use of the land available. Adding to a well-rounded educational experience, producing a skilled well educated population.

It is the intention that the 3G pitch will be made available for community use providing the opportunity to improve the health and wellbeing of both the school and wider communities.

The project will support children's and future generations in providing quality education, the proposed community use will also support the goals to provide citizens the opportunities necessary to be prosperous, resilient and healthy.

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The project will actively support pupils and the communities physical and mental well being giving all the opportunity to participate in outdoor sporting activities to stimulate and support physical and mental development.

All pupils will have access to the enhanced school facilities supporting pupils to fulfil their potential regardless of background or circumstances. By allowing the facilities to be used by communities after school hours, it further affords the opportunity to encourage attractive, sustainable, safe and well-connected communities

The future years of children in Olchfa Comprehensive will have improved access to pitches that they can use all year round. The installation of an all-weather pitch will enhance the current provision at the school and be an effective and more efficient use of the land available. If the school is extended or developed in future years, it is not expected that this would impact on the available pitch area

It should also provide improved access for disabled children and young people allowing them to take part in sport alongside their peers. As stated, all these benefits are also extended to the local and wider community both now and in the future.

Q5

There is a risk that the land sale contract will not be completed which would result in the 3G pitch not being installed, as it is to be funded from the proceeds of the land sale.

Q8

The cumulative impact as described above will be positive for both pupils of Olchfa school and its wider communities.

(NB: This summary paragraph should be used in the relevant section of corporate report)

Full IIA to be completed

Do not complete IIA – please ensure you have provided the relevant information above to support this outcome

NB: Please email this completed form to the Access to Services Team for agreement before obtaining approval from your Head of Service. Head of Service approval is only required via email.

Screening completed by:
Name: Nicola Jones
Job title: Business Case Development Manager
Date: 14/02/2022
Approval by Head of Service:
Name: Rhodri Jones
Position: Head of Achievement and Partnership
Date: 01/04/2022

Please return the completed form to accesstoservices@swansea.gov.uk